



HIST5300-65, 37, 30 History of Christianity (Early –Medieval)
New Orleans Baptist Theological Seminary
Division of Theological and Historical Studies
Fall 2020, Term 211
CIV from Orlando to Tallahassee & Miami
Monday 8x Hybrid, 5:00 – 6:50 pm
Class Dates: 8/31, 9/14, 9/28, 10/12, 10/26, 11/9, 11/16, 12/7

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Mission Statement

New Orleans Baptist Theological Seminary and Leavell College prepare servants to walk with Christ, proclaim His truth, and fulfill His mission.

Core Value Focus

The seminary has five core values.

1. **Doctrinal Integrity:** Knowing that the Bible is the Word of God, we believe it, teach it, proclaim it, and submit to it. This course addresses Doctrinal Integrity specifically by preparing students to grow in understanding and interpreting of the Bible.
2. **Spiritual Vitality:** We are a worshiping community emphasizing both personal spirituality and gathering together as a Seminary family for the praise and adoration of God and instruction in His Word. Spiritual Vitality is addressed by reminding students that a dynamic relationship with God is vital for effective ministry.
3. **Mission Focus:** We are not here merely to get an education or to give one. We are here to change the world by fulfilling the Great Commission and the Great Commandments through the local church and its ministries. This course addresses Mission Focus by helping students understand the biblical foundations for fulfilling the Great Commission and the Great Commandments.
4. **Characteristic Excellence:** What we do, we do to the utmost of our abilities and resources as a testimony to the glory of our Lord and Savior Jesus Christ. Characteristic Excellence is addressed by preparing students to excel in their ability to interpret Scripture, which is foundational to effective ministry.
5. **Servant Leadership:** We follow the model of Jesus and exert leadership and influence through the nurture and encouragement of those around us. Servant Leadership is modeled by classroom deportment.

The core value focus for this academic year is **Mission Focus**.

Curriculum Competencies

The Seminary has seven key competencies in its academic program. They are: Biblical Exposition, Christian Theological Heritage, Discipleship Making, Interpersonal Skills, Servant Leadership, Spiritual and Character Formation, and Worship Leadership. The key competency addressed in this course is Christian Theological Heritage.

Course Description

This course provides a general historical survey of the Christian movement from its inception through the Medieval period. A brief introduction to historical method and historiography is followed by the study of significant ideas, individuals, movements, and institutions in the rise and development of Christianity prior to

the Protestant Reformation

Student Learning Outcomes:

- The student demonstrates an understanding of significant individuals, movements, institutions, and theological concepts in the history of Christianity.
- The student demonstrates an ability to apply principles learned from the study of the history of Christianity to church and ministry today.
- The student demonstrates an ability to communicate understanding and application of principles learned from the study of the history of Christianity.

Required Texts:

There are three required textbooks for this class:

Justo González, *The Story of Christianity*, vol. 1, *The Early Church to the Dawn of the Reformation*, rev. ed. New York: HarperOne, 2010. ISBN: 978 0060633158

Henry Bettensen and Chris Maunder, eds., *Documents of the Christian Church*. 4th ed. New York: Oxford University Press, 2011. ISBN: 978 0199568987

Mark A. Noll, *Turning Points: Decisive Moments in the History of Christianity*. 3d ed. Grand Rapids, MI: Baker Academic, 2012. ISBN: 978 0801039966

There will be additional required reading from primary sources that are available on the Internet.

Course Requirements:

- A. **Tests:** There will be six (6) tests, each worth 25 points, given throughout the semester. The lowest test grade will be dropped. Tests will be available throughout the course and must be completed by midnight on the last day of the unit. Each test will last 20 minutes and be timed. Exams should be taken without notes in front of you. Please study for the test, then take it “open memory.” You are on the honor system. The final day by which unit requirements must be completed is as follows:

Unit 1: September 21

Unit 2: October 5

Unit 3: October 19

Unit 4: November 9

Unit 5: November 30

Unit 6: December 9

- B. **Assigned Reading:** Students are expected to read the assigned pages listed for each unit. A report is due on the last day of each unit on the percentage completed (in 20% increments) of that unit's assigned reading. Each Reading Report counts for 5 points. Reading Reports are found at the end of each unit's assignments under Course Documents. An additional 5 points bonus will be awarded to students who have completed **all** the assigned reading by **December 9**. This allows you to catch up on reading you have missed during the semester.

- C. **Movie Review:** Each student will watch a movie, based on the period of the early church and write a historical review. The movie is *Quo Vadis* (1951), starring Robert Taylor, Deborah Kerr, and Peter Ustinov. This movie might be available at your neighborhood video store, or you can purchase it inexpensively through ebay.com or amazon.com. Or, if you subscribe to Netflix DVD, it is available through that service. Also, it is available in the NOBTS library. **Secure this movie in a timely manner to insure that you can submit this assignment on time.**

In the review, include a brief summary of the story plus evaluations of its historical accuracy, including any discrepancies that you notice, and a critique of the film. The review should be 5-6 pages, and is worth 30 points. The movie review is due **September 28**.

D. **Book Review Part One – First Draft:** Each student will write a first draft of the Book Review of Mark Noll, *Turning Points*. The draft must be a complete paper, conforming to all standards as detailed in the “Book Review Part Two – Final Version” (see below) and rubric in this syllabus. **This first draft will be submitted to the NOBTS Writing Center. Students must also upload a copy of the writing center receipt to Blackboard in the Assignments section.** Information about the Writing Center and the process for submitting papers can be found at <http://www.nobts.edu/writing>. The writing center staff will review the paper and work with the student as necessary to improve it before the final paper is submitted. Working with the writing center should help you in all of your academic writing, as well as help you produce an excellent research paper for this course. **First Draft is due by October 12. Ten points will be deducted from your grade if you do not show proof that you submitted your First Draft to the Writing Center.**

E. **Book Review Part Two – Final Version:** Each student will write a book review of Mark Noll, *Turning Points*. The review should be between six to eight double-spaced typewritten pages in length and contain:

- (1) a bibliographical entry at the top of the first text page of the review;
- (2) a *brief* biographical sketch of the author;
- (3) a two to three page summary of the contents of the book, with a view to the significant individuals, movements, institutions, and doctrines in the history of Christianity;
- (4) a discussion of principles learned from the history of Christianity in this book;
- (5) an evaluation of the impact of this book and the study of Christian history on the student’s life and ministry.

All quotations and direct references to sections in the book should be indicated by page numbers within parentheses. Citations or paraphrases from other sources should be noted and documented using either footnotes or endnotes. **Final Version is due on November 9.**

Embedded Assignment: This assignment is an embedded assignment that will be completed by all students for all sections of this course. The rubric for grading this assignment is attached to this syllabus. Please complete the assignment according to this rubric.

F. **Major Research Project:** Each student will conduct research and prepare a major project on a significant person, movement, event or place in Christian history. This project can be a traditional Research Paper or a PowerPoint Lecture. Submit the paper to me under Assignments and post it on the Discussion Board so that your fellow students will have access to your research and writing. **The Research Project is worth 100 points and is due November 30.**

Application point: After writing a conclusion to your research paper or Power Point lecture, each student will add at least one application point learned from the subject of the research project, whether it is a person or a topic. This application point might be a sermon illustration, an application to your ministry, or a lesson learned for your personal life.

RESEARCH PAPERS – The Research Paper will be ten to twelve pages long and should reflect scholarly research. You should discuss the historical context and influence of your subject in church history and conclude with a summary statement about the contributions and lasting consequences of your subject to history. It will be written according to standard guidelines (Turabian; Times New Roman 12 pt. font; double-spaced; standard margins; footnotes, etc.) and include a bibliography of

at least six resources (Textbooks, reference books, and the Internet are allowed, but you must consult a minimum of three biographies, monographs, and/or church histories as well).

The Biography/Research Paper will be evaluated as follows:

1. Grammar and style: Spelling, sentence and paragraph development; punctuation; and conformity to the 6th or 7th edition of Turabian. (20 points)
2. Clarity and Coherence: Balance; thoroughness; organization; logical development; overall sense of the paper. (20 points)
3. Research: Bibliography; type and variety of sources (primary, secondary, monographs, journal articles, websites, etc.); most bibliographic entries should be accompanied by footnote citations. (20 points)
4. Historical Awareness and Insight: Factual accuracy; awareness of historical connections (continuity/discontinuity, cause/effect, contrasts/comparisons); sensitivity to historical context; awareness of the historical impact of a person. (20 points)
5. Analysis and Evaluation: Going beyond the mere reporting of facts to include explanation, interpretation, analysis of material; evaluation of strengths and weakness of a person; demonstration that you have thought about the material that you have researched. Give strong and insightful introduction and conclusion. Include an application point. (20 points)

Suggested subjects are:

- Ignatius
- Justin Martyr
- Irenaeus
- Tertullian
- Clement of Alexandria
- Origen
- Cyprian
- Athanasius
- Arius
- Constantine
- Basil the Great
- Macrina
- Jerome
- John Chrysostom
- Augustine
- Pelagius
- Patrick of Ireland
- Benedict of Nursia
- Gregory I the Great
- Mohammed
- Boniface (Wynfrith)
- Charlemagne
- Anselm of Bec
- Thomas Becket
- Peter Abelard
- Bernard of Clairvaux
- Peter Lombard
- Leo IX
- Gregory VII
- Urban II
- Alexander III
- Hildegard of Bingen
- Innocent III
- Francis of Assisi
- Dominic de Guzman
- Catherine of Siena
- Thomas Aquinas
- Boniface VIII
- John Wycliffe
- Jon Huss
- The Interaction of Greek Philosophy & Early Christian Thought
- The Jewish Revolt (including the destruction of Jerusalem & Masada)
- The Impact of Persecution & Martyrdom on the Expansion of the Early Church
- Early Christian Suffering & the Development of Superstitious Practices
- Voluntary Martyrdom in the Early Church
- Gnosticism & Its Contemporary Expressions
- Montanism & Its Later Expressions
- Monarchianism & Its Later Expressions
- The Canonization of the New Testament

- The Use of Creeds & Apostolic Succession in Establishing Christian Orthodoxy
- Worship in the Early Church & What We Can Learn from It
- The Constantinian Symbiosis & Its Impact on the Church
- The Christology of the Council of Chalcedon
- The Development of the Worship of Mary in the Early Church
- Augustine vs. Pelagius
- Augustine & the Just War Theory
- The Development of the Roman Papacy
- The Advance of Islam from 632 to 1095
- The Benedictine Rule & Its Impact on the Medieval Church
- The Great Missionary Monks through the Early Middle Ages
- The Rise & Impact of Feudalism on the Feudal Church
- The Rise & Impact of the Cluniac Reform
- The Causes, Events & Effects of the First Crusade
- The Rise & Fall of the Legendary Knights Templar
- Two Papal Crises: The Avignon Papacy & the Great Papal Schism
- The Contributions & Corruption of the Renaissance Popes
- The Inquisition
- Four Theories of the Atonement: Ransom, Satisfaction, Moral, & Penal Substitution
- A Comparison of Anselm's Ontological Argument & Aquinas' Cosmological Argument for the Existence of God
- An Evangelical Assessment of Roman Catholic Sacramentalism
- The Impact of the Northern Renaissance on the Reformers

You may choose a subject not on this list for your biography, but you must have prior approval from the professor. Send me your top three choices by email. DUPLICATIONS ARE NOT ALLOWED. First come; first served. **Students must submit their topic requests in writing to the professor on or before October 26.** The professor will notify the student of their approved topic by October 29.

POWER POINT LECTURES & TEACHING OPPORTUNITIES – The student may choose to prepare a Power Point Lecture on a topic chosen from the research topics listed above – except that the topic must NOT be one that is given extensive treatment in the existing lectures prepared by the professor.

The Power Point Lecture should include approximately 30 slides and must be accompanied by a teaching manuscript. Footnotes are not necessary, but a bibliography must be included. This assignment will be graded on the quality of the research and the design of the Power Point lecture.

Each student who selects this option will be expected to teach this lecture in an appropriate setting – at church, in a Sunday School or Bible study, small group, or other formal teaching opportunity. The student will send an email to the professor with a report on the date of the presentation, the number in attendance, and an evaluation of the lecture.

The Power Point Lecture is due on the same date as the Major Research Project, and the maximum number of points available for the Lecture alone is 90 points. The email report on the Teaching Opportunity is due by the same day of the Unit Six Exam.

Penalties:

Unit Exams & Reading Reports: Unit Exams and Reading Reports must be submitted by the date of the unit completion. An exam grade will be dropped.

Interactive Discussions: Failure to participate adequately in the threaded discussions and to do so in a timely manner will affect the amount of points awarded.

Tardiness: A late written assignment will be assessed a **10 percent penalty if it is submitted after the deadline and a 20 percent penalty after five days. No assignment will be accepted after one week past the deadline.**

Plagiarism: New Orleans Baptist Seminary maintains high academic standards and is not tolerant of plagiarism. If you copy another author's work and present it as your own, you will be caught, and the penalty could be failure on that assignment or the course or expulsion from the Seminary.

Submission of Assignments

1. The Unit Tests, Reading Reports, and Discussion Threads will be conducted on Blackboard. Unit Tests and Reading Reports are under Course Documents and under each respective unit. Go to the Discussion Board to add your Threads.
2. You will submit the Major Research Paper under Assignments and on the Discussion Board. Attach your paper by clicking on the Browse button. The reasons for submitting your paper both ways are: 1) for ease in grading; and 2) to make it available to the other students. I want every student to be able to benefit from each other's research and writing.
3. Submit your Book Review and proof of your sending it to the Writing Center under Assignments.
4. Please do not send your assignments to me as email attachments unless I request you to do so or unless there is a compelling reason. You may send me an email announcing that you have submitted an assignment, but, if you follow the correct procedures, I will find it. I enjoy hearing from my students, but my Inbox fills up pretty quickly with attachments, and then I have to shift them over to the proper location.

Course Evaluation and Grading Scale:

<u>Possible Points</u>	<u>Grading Scale</u>	
Reading:	30 pts.	A = 320-345 pts.
Tests (5 x 25):	125 pts.	B = 295-319 pts.
Movie Review:	30 pts.	C = 265-294 pts.
Major Research Project:	100 pts.	D = 225-264 pts.
Book Review	<u>60 pts.</u> 345 pts.	F = 224 pts. and under

Course Outline and Reading

[G] Gonzalez, Justo L. *The Story of Christianity*.

[B] Bettenson, Henry and Chris Maunder. *Documents of the Christian Church*.

[I] Some primary sources will be accessed via Internet. The web addresses are listed in a separate file.

Date	Unit	Subject	Reading
8/31 Classroom	[Unit 1]	Syllabus Context	G: Introduction & chapters 2-4
09/08/-9/13	[Unit 1]	Persecution & Martyrdom	G: Chapters 5-6, 10 & 12 B: Tacitus, <i>Annales</i> 15.44; Correspondence of Pliny and Trajan I: Ignatius, Letter to the Romans B: <i>Martyrdom of Polycarp</i> I: <i>Passion of Perpetua and Felicitas</i>
09/14 Classroom	[Unit 1]	Ante-Nicene Leaders & Church	G: Chapters 7, 9 & 11 I: Tertullian, <i>Apology</i> (Chapters 2, 20) B: Cyprian, <i>On the Unity of the Church</i>
09/21		Test #1 (online)	Due: Reading Report #1
9/21-9/26	[Unit 2]	Heresies	G: Chapter 8 B: The Apostle's Creed; Muratorian Canon I: Athanasius, Paschal Epistle
09/28 Classroom	[Unit 2]	Church & State Council of Nicea Due: Movie Review	G: Chapters 13-18 B: Heresies concerning the Person of Christ B: Creed of Nicea and Nicene Creed; Athanasius, <i>On the Incarnation</i>
10/05		Test #2 (online)	Due: Reading Report #2
10/12 Classroom	[Unit 3]	Councils 2-4 Nicene & Post-Nicene Leaders Due: Book Review (First Draft)	G: Chapter 19-23 B: Eutychianism

Date	Unit	Subject	Reading
10/13-10/18	[Unit 3]	Augustine of Hippo Post-Nicene Church	G: Chapters 24-26 I: Augustine, <i>Confessions</i> (Book 8) B: Augustine vs. Pelagius
10/19		Test #3 (online)	Due: Reading Report #3
10/19 -10/24		Fall Break	
10/26 Classroom	[Unit 4]	[Unit 4] Overview of Medieval Christianity Western & Eastern Churches	G: Chapters 27-28 B: Rule of Benedict Due: Research Project (Topic Request) <i>Topics will be approved by 10/29/20</i>
11/2-11/5	[Unit 4]	Rise of Islam Medieval Politics	G: Chapter 29 I: Excerpt from Qur'an
11/09		Test #4 (online)	Due: Reading Report #4
11/9 Classroom	[Unit 5]	Monastic Reform Papacy through Gregory VII	G: Chapter 30 Due: Book Review (Final Draft)
11/16 Classroom	[Unit 5]	Crusades Papacy: Zenith to Decline	G: Chapters 31-32 B: Pope & Imperial Elections; Bull "Clericis Laicos"; Bull "Unam Sanctam"
11/23-11/28		Thanksgiving Break	Due: Reading Report #5 (with 7-day grace period)
11/30		Test #5 (online)	Due: Research Project (Paper)
12/1-12/5	[Unit 6]		G: Chapter 33 B: Rule of Francis of Assisi B: Anselm, The Ontological Argument from <i>Proslogion</i> ; <i>Cur Deus Homo?</i> B: Thomas Aquinas, <i>Summa Theologica</i>
12/7 Classroom	[Unit 6]	Renaissance & Humanism Dawn of the Reformation	G: Chapters 34-35 I: Thomas à Kempis, <i>The Imitation of Christ</i> (Book 1, Chapter 1)
12/9		Test #6 (online)	Due: Final Reading Report

READING SCHEDULE PRIMARY SOURCES ON THE INTERNET

UNIT ONE

Ignatius, Letter to the Romans

<http://www.ccel.org/ccel/schaff/anf01.v.v.html>

Tertullian, Apology (Chapters 2, 50)

<http://www.earlychristianwritings.com/text/tertullian01.html>

Passion of Perpetua and Felicitas

<http://www.ccel.org/ccel/schaff/anf03.vi.vi.i.html>

UNIT TWO

Athanasius, Paschal Epistle

<http://www.ccel.org/ccel/schaff/npnf204.xxv.iii.iii.xxv.html>

UNIT THREE

Augustine, Confessions (Book 8)

<http://www.ccel.org/ccel/augustine/confessions.xi.html>

UNIT FIVE

<http://www.hti.umich.edu/cgi/k/koran/koran-idx?type=DIV0&byte=1320>

You are responsible only to read verses 2.105-140, which include what the Qur'an says about Christians.

UNIT SIX

Thomas à Kempis, The Imitation of Christ (Book 1, Chapter 1)

<http://www.leaderu.com/cyber/books/imitation/imb1c01-10.html#RTFTtoC13>

Additional Course Information

Absences, Make-up Work and Academic Policies

As stated in the Graduate Catalog, students may miss a maximum of four classroom hours during the semester for an 8x hybrid class. Three late arrivals or early departures to/from class count as one absence. The student will receive an automatic grade of "F" when he/she exceeds four classroom hours absent. Academic policies related to absences, examinations, and other topics can be found in the online [*New Orleans Baptist Theological Seminary Graduate Catalog*](#).

Unless otherwise noted, **assignments are due by Midnight on the Monday** of the specific weeks/units listed. Those assignments turned in past the date and time due will incur an initial late penalty of **ten** points followed by an additional point each day it is late, which will be deducted from the assignment grade. **Assignments will not be accepted more than one week past the date due** without permission.

Policy for Graduating Seniors

Graduating Seniors are responsible for alerting the professor of your intention to graduate. All of your assignments must be completed by noon (12:00 PM) on the Wednesday prior to commencement exercises.

Netiquette

Netiquette refers to appropriate online behavior in Blackboard or other online discussions. Each student

is expected to demonstrate appropriate Christian behavior when working online on Discussion Boards or whenever interaction occurs through web, digital, or other electronic medium. The student is expected to interact with other students in a fashion that will promote learning and respect for the opinions of others in the course. A spirit of Christian charity is expected at all times in the online environment.

Withdrawal from the Course

The administration has set deadlines for withdrawal. These dates and times are published on the academic calendar. Administration procedures must be followed. You are responsible to handle withdrawal requirements. A professor cannot issue a withdrawal. You must complete the proper paperwork to ensure you will not receive a final grade of “F” in the course if you choose not to engage in the online class once you are enrolled.

Technical Assistance

For assistance regarding technology, consult ITC (504-816-8180) or the following websites:

1. Selfserve@nobts.edu - Email for technical questions/support requests with the Selfserve.nobts.edu site (Access to online registration, financial account, online transcript, etc.)
2. BlackboardHelpDesk@nobts.edu - Email for technical questions/support requests with the NOBTS Blackboard Learning Management System NOBTS.Blackboard.com.
3. ITCSupport@nobts.edu - Email for general technical questions/support requests.
4. www.NOBTS.edu/itc/- General NOBTS technical help information is provided on this website.

Help for Writing Papers at “The Write Stuff”

NOBTS maintains a Writing Center designed to improve English writing at the graduate level. Students can receive writing guides, tips, and valuable information to help in becoming a better writer.

Writing Style Guide

Writing assignments should follow the NOBTS/Leavell College Manual of Form and Style (revised August 2019). To access this manual on the seminary website, please use the following link:
https://www.nobts.edu/_resources/pdf/writing/StyleGuide.pdf

Academic Honesty Policy

All graduate and undergraduate NOBTS students, whether on-campus, internet, or extension center students, are expected to adhere to the highest Christian standard of honesty and integrity when completing academic assignments for all courses in every delivery system format. The Bible provides our standard for academic integrity and honesty. This standard applies whether a student is taking tests, quizzes, exams, writing papers, completing Discussion Boards, or any other course requirement.

Plagiarism on Written Assignments

NOBTS has a no tolerance policy for plagiarism. Plagiarism in certain cases may result in expulsion from the seminary. See the NOBTS Student Handbook for definition, penalties, and policies associated with plagiarism.

Special Needs: If you need an accommodation for any type of disability, please set up a time to meet with the professor(s) to discuss any modifications you may need that are able to be provided.

Emergency Plan: In the event the NOBTS schedule is impacted due to a natural event, go to the seminary’s website for pertinent information. Class will continue as scheduled through the Blackboard site. Please note announcements and assignments on the course’s Blackboard site.

Bibliography

General History

Baker History of the Church.

Davidson, Ivor. *The Birth of the Church: From Jesus to Constantine, AD 30-312*. 2004.

_____. *A Public Faith: From Constantine to the Medieval World, AD 312-600*. 2005.

Heinze, Rudolph. *Reform and Conflict: From the Medieval World to the Wars of Religion, AD 1350-1648*. 2005.

Pearse, Meic. *The Age of Reason: From the Wars of Religion to the French Revolution, 1570-1789*. 2006.

Brown, Harold O. J. *Heresies: Heresy and Orthodoxy in the History of the Church*. Peabody, MA: Hendrickson, 1998.

The Cambridge History of Christianity. New York / Cambridge: Cambridge University Press, 2005- .

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Duffy, Eamon. *Saints and Sinners: A History of the Popes*. 2d ed. New Haven: Yale University Press, 2001.

Fahlbusch, Erwin et al, eds. *The Encyclopedia of Christianity*. 5 volumes. Grand Rapids, MI: Wm. B. Eerdmans, 1999-2008.

Ferguson, Everett. *Church History*. 2 volumes. Zondervan, 2005-2006.

Gonzalez, Justo. *A History of Christian Thought*. 3 volumes.

Latourette, Kenneth Scott. *A History of Christianity*. 2 volumes.

Leith, John H., ed. *Creeds of the Churches: A Reader in Christian Doctrine From the Bible to the Present*. 3d ed. Louisville: John Knox Press, 1982.

Library of Christian Classics. Edited by John Baillie, John T. McNeill, and Henry P. Van Dusen. Philadelphia: Westminster, 1950s.

Neill, Stephen. *A History of Christian Missions*. 2d ed. Penguin, 1991.

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Walker, Williston, et al. *A History of the Christian Church*, 4th ed. Scribner's, 1985.

Early Church

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- McKechnie, Paul. *The First Christian Centuries*. InterVarsity Press, 2002.
- Wilken, Robert L. *The Spirit of Early Christian Thought: Seeking the Face of God*. New Haven: Yale University Press, 2003.

Medieval Christianity

- Early Medieval Christianity, c. 600-c. 1100*. Edited by Thomas F.X. Noble & Julia M.H. Smith. Cambridge History of Christianity. New York: Cambridge University Press, 2008.
- Hussey, J. M. *The Orthodox Church in the Byzantine Empire*. Oxford: Oxford University Press, 1986.
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Ware, Timothy. *The Orthodox Church*. Rev. ed. Penguin, 1993.

**Embedded Assignment Assessment Rubric for
HIST5300 History of Christianity: Early-Medieval**

Semester _____

Section _____

DOMAIN	LEVEL	INADEQUATE (0 PTS)	BASIC (1 PT)	COMPETENT (2 PTS)	GOOD (3 PTS)	EXCELLENT (4 PTS)
UNDERSTANDING	Able to Understand significant individuals, movements, institutions, and theological concepts in the history of Christianity					
APPLICATION	Able to apply principles learned from the study of the history of Christianity to church and ministry today					
COMMUNICATION	Able to communicate understanding and application of principles learned from the study of the history of Christianity					